

**NCLB defines
Parent Involvement**

**Joyce Epstein's
Six types of School-Family-Community
Involvement**

**ADI's Solid Foundation
Building Blocks – Principles to Practice**

1. Insure that all parents play integral roles in child's learning

1. **Parenting:** Help all families establish home environments to support children as students

**In regard to Parenting
Education for Parents**
Ready, Here I Come! course for parents
Raising Good Kids course for parents
Your Child at Home course for parents of children with disabilities

**In regard to Learning at Home
Education for Parents and Teachers**
Reading at Home course for parents
Studying at Home course for parents
Your Child at School course for parents of children with disabilities
Interactive Reading Workshops for Parents and Teachers
Parents & Learning Workshop for Teachers
Working Together Workshop for Parents and Teachers

4. **Learning at Home:** Provide information and ideas to families about how to help students at home with homework and other curriculum-related activities, decisions, and planning.

2. Encourage parents to be involved at school (in child's education)

2. **Communicating:** Design effective forms of school-to-home-communications about school programs and children's progress

**In regard to Communicating
Communication**
School-Home Links
Home Visits
Home Gatherings
Connections
Family Reading Nights
Other Family-School Events
Linkage of pre-school and school-age parent programs
Policies and Practices
Compact
Homework Policy
Parent-Teacher-Student Conferences
Open Houses
Welcoming Place

In regard to Volunteering
[Multiple opportunities for parents to volunteer to help with Solid Foundation components.]

3. **Volunteering:** Recruit and organize parent help and support

3. Partner in education (such as school committees and school improvement)

5. **Decision Making:** Include parents in school decisions, developing parent leaders and representatives

**In regard to Decision Making
Shared Leadership**
School Community Council
Parent Education Committee
Continuous Improvement Team
Continuous Improvement
School Community Index
Self-Rating Form
Homework Monitoring
School Progress Report

**In regard to Collaborating with Community
Connecting with Community Resources**
Identifying Student Needs
Linking to Community Resources

6. **Collaborating with Community:** Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development