



No Child Left Behind

SUPPLEMENTAL EDUCATIONAL SERVICES



What Are Supplemental Educational Services (SES)?

Supplemental educational services are *free* tutoring or other extra academic help in English/Language Arts (reading and writing) and/or mathematics. This extra help must be given outside the regular school day. It could be before or after school, on weekends, or in the summer.

Who can get these services?

Eligible students must:

1. Be enrolled in a Title I school that has been “**in need of improvement**” for two or more years in a row, and
2. Be eligible for the free or reduced-price lunch program.

Eligible students include those in regular education, special education, and bilingual programs. If more children apply for the services than there is money for, priority must go to the lowest achieving children from the lowest income families. Eligible students can choose between transferring to a better performing school or using supplemental services (but not both). Keep in mind that SES is not the only option for extra help. If your child is not eligible for SES, you can look for other low-cost tutoring, after-school, or summer programs in your area.

Even though children may be eligible for these free services, they will not receive them unless parents ask for them.

How will I find out if my child is eligible for SES?

Your school district should let you know if your child is eligible for supplemental educational services. Your school district will send eligible families a *letter* telling them about the SES option. This letter will include:

- A list of the groups that can provide this extra help, along with information on each group, and
- Directions for how to sign up for SES.

Sometimes the notices from the school can be confusing, get lost in the child’s backpack, or simply be overlooked. The timelines between getting the letter, and when the forms are due, can be short. ***It is therefore important to act fast.***

We strongly encourage parents to ask about supplemental educational services if your child needs some extra help. In addition to contacting the principal of your child’s school, parents may also call NH State PIRC at 1-800-947-7005.

(over) →



NH State PIRC
(Parent Information and Resource Center)
www.nhpirc.org
Toll-Free Helpline (866)-9NH-PIRC

How do I find a good Supplemental Educational Services program for my child?

Your school district will give you a list of state-approved providers in your area. If you decide to use SES, you must choose a provider from that list. Pick the provider you feel best meets your child's needs. Parents of English-language learners should check to see if the provider speaks the child's native language or has a way to communicate with her (and you). Parents of children with disabilities should make sure that the provider has experience with your child's special learning needs. Your child's general education goals in the IEP should be considered in designing the supplemental program. Schools must help parents select a provider if they ask for help.

Among other things, providers of supplemental educational services must:

- Have a record of success in improving student academic achievement;
- Show that the teaching methods they use are high-quality, and based upon research;
- Align their services with the NH Curriculum Frameworks;
- Inform parents and teachers of children receiving services—in a form and language the parents can understand—about the students' progress; and
- Keep confidential the names of any students who are being tutored or who are eligible for tutoring.

Will the school provide transportation?

No, the school is not required to provide, or pay for, transportation. Some schools may choose to do so.

What happens after I've chosen a provider?

Once you and your child have chosen a provider, you and someone from your child's school will meet with the provider to plan the program for your child. The services must be based on your child's learning needs. They should be aimed at helping your child make academic progress in the areas where she needs help. Parents and providers will work together to:

- Set goals
- Set up a schedule for services, and
- Decide how the child's progress will be measured.

If the student has a disability and has an Individualized Educational Plan (IEP) or Section 504 Plan, these decisions must be consistent with those plans.

For how long must a school offer SES?

A school must continue to offer SES until it is no longer identified as "a school in need of improvement."

What if it doesn't work out with the provider I chose?

If you are not happy with your child's provider, you can cancel the services and can choose a new provider if one is available. You should contact your school district to end the contract.

For free workshops and other resources on No Child Left Behind, contact:



NH State PIRC
(Parent Information and Resource Center)
www.nhpirc.org
Toll-Free Helpline (866)-9NH-PIRC